

## Advanced Practice in healthcare

Advanced practice is described within 4 pillars of practice. **Clinical Practice, Facilitating Learning, Leadership, and Evidence, Research and Development.**

[Four Pillars of Practice Toolkit, NHS Education for Scotland](#)

### [Advanced Practice | Health Education England \(hee.nhs.uk\)](#)

Health Education England is establishing the Centre for Advancing Practice to support education and training for advanced practitioners in England through:

- development of agreed national training standards for advanced practice education
- delivery of a programme accreditation process (kitemarking) for training courses for advanced level practice.

<https://www.hee.nhs.uk/our-work/advanced-clinical-practice>

### [Advanced Practice Frameworks](#)

Health Education England, in partnership with NHS Improvement and NHS England, has developed a multi-professional framework for advanced clinical practice in England, which includes a national definition and standards to underpin the multi-professional advanced level of practice

<https://www.hee.nhs.uk/our-work/advanced-clinical-practice/multi-professional-framework>

### [Multi-professional framework for advanced clinical practice in England](#)

The core capabilities for health and care professionals at the level of advanced clinical practice are articulated in this framework and these will apply across all advanced clinical practice roles, regardless of the health and care professional's setting, subject area and job role. Use of the word capabilities is intended to convey the extent to which health and care professionals working at the level of advanced clinical practice can adapt to change, generate new knowledge and apply it in different ways to formulate and problem solve within a context of complexity and uncertainty.

### [Core Capabilities Framework for Advanced Clinical Practice \(Nurses\) Working in General Practice / Primary Care in England](#)

This framework identifies the robust underpinning knowledge and capabilities required by the ACP (Primary Care Nurse) working with an agreed scope of practice within the general practice/primary care multi-professional team, and provides the opportunity for them to embrace the Health Education England Multi-Professional Framework for Advanced Clinical Practice in England. It will allow the ACP (Primary Care Nurse) to demonstrate and evidence their advanced level knowledge, skills and behaviours to service commissioners, employers, people utilising health care and the public to enable them to have a Page 9 better understanding and confidence in the ACP level of practice. The ACP (Primary Care Nurse) is encouraged to showcase their role(s) and embrace the development of primary health care teams and new ways of working.

### [Advanced Practice Mental Health Curriculum and Capabilities Framework](#)

This Framework is part of a wider drive to respond to the need to invest in the development of new roles and advanced skills – both in the wider NHS and in mental health – that is recognised in both past, recent and current Government policy as being contributory to service transformation through enabling:

- Health and social care professionals working at, or towards, an advanced practice level, to evidence the underpinning capabilities required.
- Service developers to stimulate discussion about how advanced clinical practice can contribute to service transformation.
- Educators and training providers to provide education and training opportunities.
- People with lived experience of mental health problems, to understand what advanced clinical practice is.

### [National Academy of Advanced Clinical Practice](#) RCPCH

Advanced clinical practice embodies the ability to manage clinical care in partnership with individuals, families and carers. It includes the analysis and synthesis of complex problems across a range of settings, enabling innovative solutions to enhance people's experience and improve outcomes.